

Project ESSY

Since 2022, our team has been working with educators, students, families, and scholars to create a whole child screening tool that would give us a better picture of what students really need. Although we're still in the testing phase for the **Equitable Screening to Support Youth (ESSY) Whole Child Screener**, it is designed to evaluate both:

Within-Child Domains



Contextual Domains



ACADEMIC SKILLS

such as work completion, attention to task, grades, and engagement, interest in learning.



BEHAVIOR

such as following rules, controlling impulses, speaking kindly to others.



EMOTIONAL WELL-BEING

such as awareness of emotions, positive affect, emotional regulation.



SOCIAL SKILLS

such as peer sociability, getting along with others, consideration for others.



PHYSICAL HEALTH

such as vision, hearing, posture, oral health, absence of illness.

ATTENDANCE

such as arriving on time, staying throughout the day, having few absences.



ACCESS TO MATERIAL NEEDS

such as food, healthcare, a safe living environment.



SCHOOL INCLUSION AND BELONGING

such as having a trusted adult and close friend, sense of belonging in the school community.



SOCIAL SUPPORT OUTSIDE OF SCHOOL

such as social connections in the community, buffers to family stressors.



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Project ESSY is supported by the Institute of Education Sciences, U.S. Department of Education, through Grant R305A220249 to the University of Connecticut (PI: Chafouleas). The content on this flyer does not represent the views of the Institute or the U.S. Department of Education.